

Year group: 2

Yearly Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	The Great Fire of London London maps	London's Burning Guy Fawkes	Extremes Polar Regions and Weather	Extremes Explorers The Equator (Pacific Islands)	Castles	Castles The Tudors in Southsea
<b>Trips and workshops:</b>	Victoria Park		Drama workshop – Ernest Shackleton		Arundel Castle	Southsea Castle
<b>English and Maths:</b>	Samuel Pepys Diary Reports on London attractions  Place Value Addition Subtraction	Wanted posters of Guy Fawkes Instructions for Fireworks Poetry Reports/letters - Gun powder Plot  Addition and Subtraction Geometry	Goldilocks Writing traditional tales with an alternative ending Letters of advice  Addition and Subtraction Place Value Money Measures and problem solving Statistic	Stories from Fantasy Lands  Multiplication and Division Measures: Length, height, mass, capacity, and temperature	Stories Instructions Information texts  Fractions Time	The Hawk of the Castle Mary Rose Fact File Castle Poetry  Statistics Position and Direction
<b>Geography and History:</b>	Physical and Human features – Portsmouth, London and the UK London and Portsmouth Landmarks Compass and map work Aerial photo exploration Chronology of the Great Fire	London Past and Present Chronology of Gunpowder plot Historical sources Characteristics of countries and capitals of UK	Map reading Name and Locate Continents and Oceans Shackleton Weather Chart Physical and human geographical features Geographical Vocabulary	Compare Portsmouth with a village Pacific Island Study James Cook	Castles in Medieval England	Henry VIII Southsea Castle Mary Rose
<b>Science and Computing:</b>	Materials  Computer Systems and Networks Internet Safety	Healthy me  digital photography	Humans and Animals  Programming robot algorithms	Animals and Food chains  Data and Information Pictograms	Plants  Digital Music	How materials can be changed Investigate and revision Programming Quizzes
<b>PE and Dance:</b>	Personal Cog Footwork and one leg balance	Gymnastics Social Cog Jumping and Landing, seated balance Christmas Dances	Dance Cognitive Cog Dynamic Balance Stance	Team Games Creative Cog Ball skills and counter balance	Athletics Physical Cog Sending and receiving Reaction/response	Fitness Cog Ball chasing Floor Work

<b>Design Technology</b>	Cooking and Nutrition Bread Baking Sewing Pouches		Structures Baby Bear's Chair Cooking and Nutrition Healthy wraps		Mechanisms - drawbridges	
<b>PSHE including RSE</b>	Module 2, Unit 4 Harmful Substances Can you help me? Part 1 and 2  Module 2, Unit 3 Rules to Help Us	Module 1, Unit 1: Religious Understanding Let the children come Story Sessions (revision from Year 1) Module 1, Unit 2: Me, my body, my health I Am Unique (Me) Girls and Boys (My Body) Clean and Healthy (My Body)	Module 1, Unit 3 Feelings likes and dislikes Feeling Inside Out Super Suzie Gets Angry  Module 2, Unit 2 Treat others well ...and say sorry  Module 1, Unit 4 The cycle of Life Beginnings and endings	Module 2, Unit 1 God Loves You Year 1 revision	Module 3, Unit 2 The communities we live in Who will I be Classroom Shorts  Needs and Wants Classroom Shorts	Module 1, Unit 4 Change is all around Classroom Shorts  Transition Days
<b>Outdoor Learning:</b>	Materials Hunt	Places you can exercise for free!	Tracking our weather	Minibeast and habitat hunt	Gardening	Gardening

Music, Art and Design and RE have separate overviews. Pupils have discrete music and art lessons taught by specialist teachers. RE is a core subject at a Catholic School and uses 10% of the curriculum time.