



Remote Education Provision

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts or groups to remain at home.

Our provision has been designed in line with the DfE's expectation that 'remote education, where needed, is high quality and aligns as closely as possible with in-school provision.'

Our aims:

- To pre-teach any skills children may need to access home learning and ensure that all children, families and staff are familiar with Purple Mash.
- To be concise and consistent across all year groups with our school's offer.
- To offer support to children and their families in terms of structure, contact and feedback on the children's learning.
- To ensure that staff workload is manageable and that home learning for our families is too.
- To provide children with activities that are highly engaging and also accessible to all.
- To provide learning that is sequenced but is also flexible to meet the needs of all of our children.
- To provide a planned sequence of topics as a whole school focus to support our parents and siblings.
- To support families without digital equipment by loaning devices or providing paper based resources.

Staff Responsibilities:

- For all staff to be aware of children who have limited or no access to digital equipment and ensure that alternative arrangements are ready to be put in place.
- In the event of a lockdown, to quickly establish a Home Learning team.
- In the event of a lockdown where the school is able to open for designated groups of children eg children of key workers and vulnerable children, the school will identify a school based learning team.
- In the event of a lockdown, the computing lead will liaise with the network manager and the curriculum lead to deal with any digital admin issues.

- The Senior Leadership Team will lead both groups in the event of a lockdown and will also ensure that the remote education provision is available and suitable for all. As designated safeguarding lead, Mrs Park will ensure that the school continues to meet its safeguarding responsibilities and remains alert to any safeguarding issues. As curriculum lead, Mrs Warren will liaise with both the home learning and school learning teams to ensure a high quality and engaging curriculum as well as monitor the engagement of the children. As SENCO, Mrs Beaton will ensure that children with EHCPs and those with additional needs have a remote learning package that is appropriate for their needs.

Examples of remote learning resources:

- Purple Mash – including blogs, display boards, email, activities and games.
- White Rose for Maths
- Bug Club for Reading activities
- Text books – including comprehension, maths activities and science activities
- Worksheets and topic sheets
- PE activities via CM sports
- Collective worship video clips via the diocese and TenTen
- Music lessons via Portsmouth Music Hub

What will be provided for a child that is not unwell but having to isolate at home?

- A package of age appropriate core learning that will be available immediately.

What will be provided for a child who isn't at school because they are unwell?

- If a child is too unwell to attend school then they are too unwell to learn at home. When they are feeling better they will return to school. If they are not attending school due to suspected or a confirmed COVID case, then a package of learning can be delivered to them to use once feeling better or they will join their bubble for remote learning.

What will be provided on a weekly basis in terms of communication and feedback to children should a bubble have to isolate or in the event of a full lockdown?

- Telephone contact will be made with families at least fortnightly by an LSA or teacher. The Head Teacher or other members of the senior leadership team will also contact families of vulnerable children.
- On a Monday, for those accessing purple Mash, the week will be set out on the class blogs. This ensures that families know what to expect and can work out their own time management. This outline of the week may be voice recorded, videoed or written instructions.
- For those accessing work via the home learning packs. These will be delivered fortnightly and include a range of activities with a cover sheet explaining the work and suggested timetable. The packs will be collected fortnightly for feedback.
- When children submit learning on Purple Mash, they will be given feedback at least twice per week. If parents send learning in via email, this will be acknowledged by the teacher.
- Practical activities and those requiring explanation will include a mock up with photos or a video to show the children how to do it and give parents good visuals to support learning.

Remote Learning by Subject Area

Writing and grammar	Reading	Maths	Knowledge and Creative based learning	Family Fun	Worship/RE	Communication	Feedback on learning
<ul style="list-style-type: none"> Weekly or daily spellings/phonics <p>MAXIMUM of 3 pieces of written English per week:</p> <ol style="list-style-type: none"> A grammar activity A creative writing activity A comprehension or inference based activity responding to a whole class text where appropriate for a class/individual 	<p>Children will have regular access to books on Bug Club or Scholastic –.</p> <p>A whole class text extract/book to be shared via Purple Mash weekly.</p>	<p>Weekly multiplication tables/number bonds</p> <p>A sequence of three maths lessons per week.</p>	<p>Alternate one discreet Topic and Science based Activity per Week.</p> <p>Where possible, share the science across year groups.</p>	<p>Two activities per half term.</p> <p>Something Design Technology or outdoor learning based that the parents can email pictures of.</p>	<p>One activity per week. This could be a quiet reflective activity or based around the weekly scripture or RE unit.</p>	<p>Telephone class to catch up on how things are, how home learning is going etc.</p>	<p>Feedback on submitted learning twice a week.</p>