

# St John's Cathedral Catholic Primary School – Accessibility Plan



## Accessibility Plan

<b>Name of Head Teacher</b>	<b>Mrs Laura Park</b>
<b>Name of Chair of Governors</b>	<b>Dr Vivienne McCabe</b>
<b>Date</b>	<b>November 2022</b>
<b>Next review date</b>	<b>November 2025</b>

Loving to Learn; Learning to Love

# Accessibility Plan

---

**At St John's Cathedral Catholic Primary School our mission is to educate the whole child through the Gospel values of Christ.**

## Section 1 –Aims

With our whole school vision as 'Loving to learn; learning to love' we aim to provide an environment where all are welcome and together we can thrive and do our best.

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

# St John's Cathedral Catholic Primary School – Accessibility Plan

## Section 2 – Legislation and Guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a ‘substantial’ and ‘long-term’ adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), ‘long-term’ is defined as ‘a year or more’ and ‘substantial’ is defined as ‘more than minor or trivial’. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make ‘reasonable adjustments’ for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

## St John's Cathedral Catholic Primary School – Accessibility Plan

### 3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

<b>Aims</b>	<b>Current Good Practice</b>	<b>Actions</b>	<b>Time Scale</b>	<b>Responsibility</b>	<b>Success Criteria</b>
Increase access to the curriculum for pupils with a disability	<p><b>SEND pupils tracked across curriculum</b></p> <p><b>ILPs in place</b></p> <p><b>Health care plans in place</b></p> <p><b>Work with outside agencies eg Downs Syndrome Association</b></p> <p><b>Seating plans considered for comfort and engagement</b></p>	<p><b>Continue to build on staff training so that all staff are sensitive, aware and confident to adapt the curriculum to meet the needs of all pupils</b></p>	Ongoing	SLT	<b>The curriculum meets the needs of all children and all children are able to access it</b>
Improve and maintain access to the physical environment	<p><b>Single floor school</b></p> <p><b>Wide corridors</b></p> <p><b>Ramps from classrooms to playground</b></p>	<p><b>Ongoing use of yellow paint to mark steps, height differences</b></p> <p><b>Explore capacity for accessible toilet/ changing area</b></p>	<p>Ongoing</p> <p>Jan 2024</p>	<p>Caretaker</p> <p>Governing Body with Head Teacher</p>	<b>The school site is fully accessible to all</b>

## St John's Cathedral Catholic Primary School – Accessibility Plan

	<p><b>PEEPS in place for children with SEND</b></p> <p><b>Disabled parking bays in carpark – blue badge holders able to access carpark</b></p>				
<p>Improve the delivery of information to pupils with a disability</p>	<p><b>2 Big cat systems for the hearing impaired</b></p> <p><b>Room suitable for physio</b></p> <p><b>Springboard SLA for speech and language</b></p> <p><b>Staff Makaton training</b></p> <p><b>Additional adult support when required</b></p>	<p><b>Review access to large print texts and ensure SATs papers are requested in large print as required</b></p> <p><b>Audio books</b></p> <p><b>Consider loop system in hall</b></p> <p><b>Develop staff confidence in Makaton – include some signs in assembly, Mass etc.</b></p> <p><b>Build a bank of pictorial resources</b></p> <p><b>Annually update all staff on pupils with additional needs</b></p>		<p><b>Yr 2 and y teachers with Head Teacher and SENDCO</b></p> <p><b>ECAR teacher/reading leader</b></p> <p><b>Governing body with Head Teacher</b></p> <p><b>SENDCO</b></p> <p><b>SENDCO</b></p> <p><b>Head Teacher and SENDCO</b></p>	<p><b>Resources are effective and accessible for all individuals</b></p> <p><b>Pupils are able to effectively communicate with one another</b></p> <p><b>All staff are able to communicate with pupils using the most effective means of communication for the individual</b></p>

# St John's Cathedral Catholic Primary School – Accessibility Plan

## 4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the governing body.

## 5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy