



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New bike shelter installed	Greater number of pupils riding and using scooters to come to school	
Yr 6 bikeability training	Pupils safer and more confident when riding to school.	
Additional swimming lessons for Year 5 and 6 pupils	Improved swimming outcomes	
Participation in local leagues, including widening experiences for girls	Increased interest in after school sports clubs. Success in local leagues for girls and boys teams.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. (£18,100)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce balance bikes in to the Early Years Foundation Stage</i>	<i>EYFS staff who will plan in the use of the bikes EYFS pupils who will develop early riding skills</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1500 cost for 12 bikes</i>
<i>Additional swimming lessons</i>	<i>Pupils in Year 5 and 6 Pupils who have not met the minimum requirement</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18</i>	<i>More pupils meeting the minimum requirement for swimming. Pupils encouraged to continue</i>	<i>£2000 cost for lessons and travel</i>

<p><i>Provide extracurricular clubs at no cost to families</i></p> <p><i>Introduce Real gym into the curriculum</i></p>	<p><i>All pupils</i></p> <p><i>Staff – improve confidence, knowledge and skills</i></p> <p><i>All pupils – high quality gymnastics lessons</i></p>	<p><i>engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Key indicators 2,3,4 and 5</i></p> <p><i>Key indicators 1,2,3 and 4</i></p>	<p><i>swimming lessons outside of school.</i></p> <p><i>All pupils have access to free sport clubs to increase participation.</i></p> <p><i>All pupils will have appropriate challenge and support in gymnastics lessons. Staff will have increased confidence and skill in teaching gymnastics to all abilities</i></p>	<p><i>£7000 cost for CM Sports</i></p> <p><i>£3500 cost for resources, CPD and PE lead monitoring</i></p>
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<p><i>Develop the PE and sport experiences for pupils with special educational needs</i></p>	<p><i>Pupils with SEN and disabilities</i></p> <p><i>Staff confidence in differentiating for pupils with SEND</i></p>	<p><i>Key indicator 1 and 4</i></p>	<p><i>All pupils appropriately supported and challenged.</i></p> <p><i>Resources appropriate for all abilities</i></p> <p><i>SENCO confident in advising staff on supporting and challenging pupils with SEND</i></p>	<p><i>£2000 for resources and opportunities</i></p>
<p><i>Participate in local competitions and leagues through the Portsmouth partnership</i></p>	<p><i>All Pupils</i></p>	<p><i>Key indicator 5</i></p>	<p><i>Greater number of pupils participate in competitive sport.</i></p> <p><i>School builds a relationship with competitive leagues and clubs and is able to sign post pupils to out of school opportunities</i></p>	<p><i>£2,100 for partnership fees, travel costs and staff cover</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Introduce balance bikes in to the Early Years Foundation Stage</i></p> <p><i>Additional swimming lessons</i></p> <p><i>Provide extracurricular clubs at no cost to families</i></p> <p><i>Introduce Real gym into the curriculum</i></p>	<p>Yr 6 made good progress in swimming – 22/30 completed the block of lessons having achieved the end of KS 2 expectations. Chn found it an enjoyable experience.</p> <p>Clubs provided throughout the Year. All year groups had access to the clubs and all were provided free of charge. They included football, netball, multi-skills and hockey.</p> <p>Real Gym and Real Dance has been introduced and is being embedded in the curriculum.</p>	<p>Bikes being ordered Autumn 24</p> <p>Of each class, the following participated in at least one club: Yr 1 – 63% Yr 2 – 83% Yr 3 – 81% Yr 4 – 71% Yr 5 – 70% Yr 6 – 83%</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73 % 2023/2024	This cohort had 1 term of swimming lessons in Year 6 as part of their national curriculum offer. They also had 1 term of additional swimming lessons in Year 5 funded through the Sport premium and 1 term of additional swimming lessons in Year 6 funded through the sport premium.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	This cohort had 1 term of swimming lessons in Year 6 as part of their national curriculum offer. They also had 1 term of additional swimming lessons in Year 5 funded through the Sport premium and 1 term of additional swimming lessons in Year 6 funded through the sport premium.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80 %</p>	<p>This cohort had 1 term of swimming lessons in Year 6 as part of their national curriculum offer. They also had 1 term of additional swimming lessons in Year 5 funded through the Sport premium and 1 term of additional swimming lessons in Year 6 funded through the sport premium.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Pool provides swimming teachers</p>

Signed off by:

Head Teacher:	<i>Laura Park</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lucy Bradley – PE Lead</i>
Governor:	<i>Dr Vivienne McCabe</i>
Date:	30.10.23 Updated July 2024