

Year group: 5

Yearly Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Invaders and Settlers Anglo Saxons	Invaders and Settlers Vikings	Wild Waters (The River Ems - changes of use over time)	Wild Waters (Mississippi River Location Study and pollution of world's wild waters)	The Amazing Americas <i>Physical geography, biomes and climatic regions across the continents.</i>	The Amazing Americas <i>Social and economic similarities/differences between the New Orleans, USA and Rio de Janeiro, Brazil</i>
Trips and workshops	Countryside Education Trust – stream flow and pond dipping (Year 5 and 6 fieldwork study this is a rescheduled trip due to Covid restrictions)	Drama Workshop Viking Drama Day				Nethercott Farm residential Trip linked to Science Life Cycles
English and Maths	<u>English</u> Recounts - 3 weeks Beowulf (Quest stories) - 3 weeks <u>Maths</u> Place Value, Addition and Subtraction, using formal written methods and measurement	<u>English</u> Explanation and Instruction Text (various text including assessment on Invaders cloth production) Science-fiction <u>Maths</u> Multiplication and Division Shape, Roman numerals and Negative Numbers Multiples and Factors, Prime Numbers, Volume and Capacity,	<u>English</u> Water Dance by Thomas Locker Waiting for Murder (Y5 Book Awards) Crime Stories and Instructions <u>Maths</u> Multiplication and Division (written methods) Fractions Problem solving	<u>English</u> Shakespeare - script writing Letters and persuasive writing current climate change, news reports of disasters linked to climate change and rivers text <u>Maths</u> Fractions and problem solving, decimals and Percentages	<u>English</u> Non-Chronological reports Debate Poetry. The Dispute of Tea and Coffee link to coffee plantations and slave trade. <u>Maths</u> Conversions of units, Measure and calculate the perimeter and area of composite rectilinear shapes, Data	<u>English</u> Historical Fiction (American History Fiction) Argument and Debate Brother Eagle, Sister Sky by Susan Jeffers, Persuasive Writing. <u>Maths</u> Multiplying Fractions, Multistep Problem Solving

Geography and History	<p><u>History</u> – Why did the Saxon’s invade? Settlements – village life The coming of Christianity. Alfred the Great</p> <p><u>Geography</u> Identify UK within Europe and World. Identify path of Anglo-Saxon invasions. Location of settlements – Sutton Hoo.</p>	<p><u>History</u> Were the Vikings so bad? Why were the monks biased? Jorvik</p> <p><u>Geography</u> Identify location of Nordic countries, Lindesfarne and Jorvik (York)</p>	<p><u>History</u> Land and river use over time – River Ems flour mills, boat building and fishing</p> <p><u>Geography</u> Water Cycle (revision). Rivers and key features. River Ems local study – use of rivers. Field work and mapping and collection of data from a stream. Grid reference work</p>	<p><u>History</u> Critically use secondary sources to identify facts about the Mississippi and the humans and animals that rely on it. Compare and contrast trends over time of the two rivers Ask questions about change differences and similarities <u>Geography</u> Use maps to locate lines of Longitude, Latitude, the Equator and the Tropics. The continents of N and S America and the River Mississippi. Location of trade and natural resources on the river.</p>	<p><u>History</u> Native American Indians Buffalo migration</p> <p><u>Geography</u> Physical geography, biomes and climatic regions across the continents. Map reading skills with major population locations and slavery routes</p>	<p><u>History</u> Critically use secondary sources to identify facts and ask questions about change/differences and similarities between the cities. <u>Geography</u> Map reading skills with major population locations and slavery routes Both cities - key ports during slavery</p>
Science	<p><u>Forces</u> Physics Gravity Pulleys and Leavers Who was Isaac Newton?</p>	<p><u>Earth and Space</u> Our solar system Phases of the Moon Astronauts and God</p>	<p><u>Circle of Life</u> Life cycles of Plants and animals</p>	<p><u>Circle of Life</u> The changes as humans develop to old age - revision Gestation Periods</p>	<p><u>Material World</u> Properties Changing States (Revision of Water Cycle linked to Rivers Topic)</p>	<p><u>Super Scientists and unit revision</u></p>
Computing	Word Processing and Coding	Coding and Online Safety	Spreadsheets	Databases	Game creator	Modelling
PE and Dance	Volleyball (Net Games) Gymnastics - Flight	Dance Christmas	Invasion Games Football and Hockey Gymnastics – Bridges	Swimming Athletics	Gymnastics Games - Striking and fielding	Athletics Games – Striking and fielding
Creative Arts and DT	Spinning, naturally dyeing and weaving wool.	Identify Viking patterns from artefacts and use to create a design for a piece of jewellery. Runic lettering	Bridge DT/ science design project River scape composition	Drama workshop – Macbeth Miss Amey Elizabethan Music - Shakespeare’s Sonnets	Paper mache Totem Poles	Gardening – food growing and cooking
PSHE including RSE and Catholic Social Teaching	Our Happy School Created to Love Others Keeping Safe God made us to be part of communities	Getting on and falling out Me, my body, my health (Boys and Girls Bodies revisited) God made each person so every life is important (Topic	Created and Loved by God - Emotional Wellbeing Life Cycles - Menstruation God created the world. We should take care of his creation Rights and responsibilities	Looking Forward Created to Love Others – Personal Relationships God created the world. We should take care of his creation	Created to Live in Community God created the world. We should take care of his creation (Native Indian culture)	Ready steady go! Transition and Changes God made each person so every life is important Option for the poor and vulnerable.

	God created the world. We should take care of his creation (Topic link - did A/s and Vikings take care of God's world better than our lives today?)	Is war/Viking raids right in God's eyes? Bias reporting/fake news	(Topic link – Are we using our rivers in an ecologically sound way? What is our responsibility?)	Rights and responsibilities (Topic link – Are we using our rivers and natural resources in an ecologically sound way? What is our responsibility to future generations)	Rights and responsibilities	Rights and responsibilities Dignity and rights of workers (Topic – slavery and social injustice of poverty)
Outdoor Learning	Gardening - winter preparation	Collecting natural dyes and preparing wool.	<u>Building Rivers</u> – one whole class version and GD students create their own.	Poetry Performance outdoors	Gardening – food growing	Gardening – food growing