

St. John's R.C. Primary School

I.C.T. POLICY

Overview

- Information Technology is an educational resource and an entitlement: it is not a separate subject but supports all other areas of the Primary curriculum.
- The teaching of basic IT skills (which is essential) will be planned within the required curriculum area: consequently, whenever Information Technology is used, there will be at least two points of focus (the Subject focus and the Information Technology focus) which will be assessed separately as required. The planning of Information Technology will match the curriculum process.
- Information Technology not only means the use of computer systems: tape recorders, music keyboards, calculators, video recorders, cameras and roamers are also Information Technology tools.

Aims

To provide a wide variety of teaching methods and learning experiences so that children may achieve their full potential in I.C.T.

Rationale

- IT to be regarded as a core skill alongside oracy, literacy and numeracy.
- Pupils to be given the opportunity to experience the use of a variety of hardware/software.
- To develop IT as a tool to support investigation and learning in all subjects.
- To ensure that children recognise the influence and variety of uses of IT in society, and to be aware of its affect and limitations.
- Pupils will use the computer to generate and communicate their ideas.
- To effectively process text, pictures and sounds to support learning.
- Pupils will use the computer to enter and interrogate numerical data, and to organise and analyse information.
- To extend their skills knowledge and understanding of the use of control, monitoring and modelling.
- To be able to investigate real and imaginary situations through the use of simulations.

Assessment and Recording

At Key Stage 1 assessment activities will be built into the Scheme of Work. Monitoring will be undertaken by the I.C.T. Co-ordinator. Depending in age group and ability this will be e.g. direct observation of children using a particular programme or printed evidence.

At Key Stage 2 work samples which will have been produced using a variety of software packages as appropriate.

In both Key Stages subject co-ordinators must ensure that I.C.T. is being addressed across the curriculum to support, consolidate and re-inforce particular concepts or skills.

A O'Neill
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